

Guidelines for organizing a workshop that qualifies for [Faculty/Staff RCR-200 credit](#)

Who can develop RCR-200 level workshops?

Faculty and Staff at Duke with demonstrated expertise in areas related to research integrity and Responsible Conduct of Research

How will the determination be made as to whether a Duke workshop qualifies as an RCR-200 level course?

Complete and submit the electronic form at <http://duke.is/2C4VKk>.

ASIST will review the form and follow up with the event organizer with an approval decision, based on the criteria below, as soon as possible.

Criteria for RCR-200 Credit

Format

Workshops often feature a main presenting speaker or panel of speakers. However, ***the event must also contain an interactive discussion*** component for all attendees, providing attendees an opportunity to exchange ideas on the presented RCR topic.

Length

The event should last for at least one hour.

Topics and learning goals

The HHS Office of Research Integrity outlines 9 topics that comprise the foundation of RCR education; any one or combination of topics would qualify as the focus of an RCR-200 workshop:

Data acquisition, management, sharing and ownership; Conflict of interest and commitment; Human subjects; Care and use of animals in research; Research misconduct; Publication practices and responsible authorship; Mentor/ trainee responsibilities; Peer review; Collaborative science

These 9 areas may not fully encompass all topics that are relevant to RCR. When you organize an event for RCR credit please consider one of the topics listed above or another topic that has relevance for the integrity of scientific or scholarly research.

When considering if a topic is relevant to RCR education, ensure that you can answer **yes** to all of the following questions:

1. *Does learning about this topic promote more ethical research?*
2. *Does discussion of this topic increase the learner's awareness of **research integrity** challenges?*
3. *Are learners receiving information on best practices or approaches to address these challenges?*

After approval decision

We strongly recommend that you use a pre-event registration process to collect participants' Duke unique IDs. The requestor on this form is responsible for keeping the ASIST office informed of any changes to the event.

After the RCR training event

Please submit an electronic spreadsheet including names, net ID, and Duke unique ID for all attendees to asist@duke.edu. Note that teaching the workshop also counts for RCR credit, so please include presenters/teachers for the workshop in the "attendee" list as well. Participant training records will be updated within 3 weeks from the receipt of attendance data.